

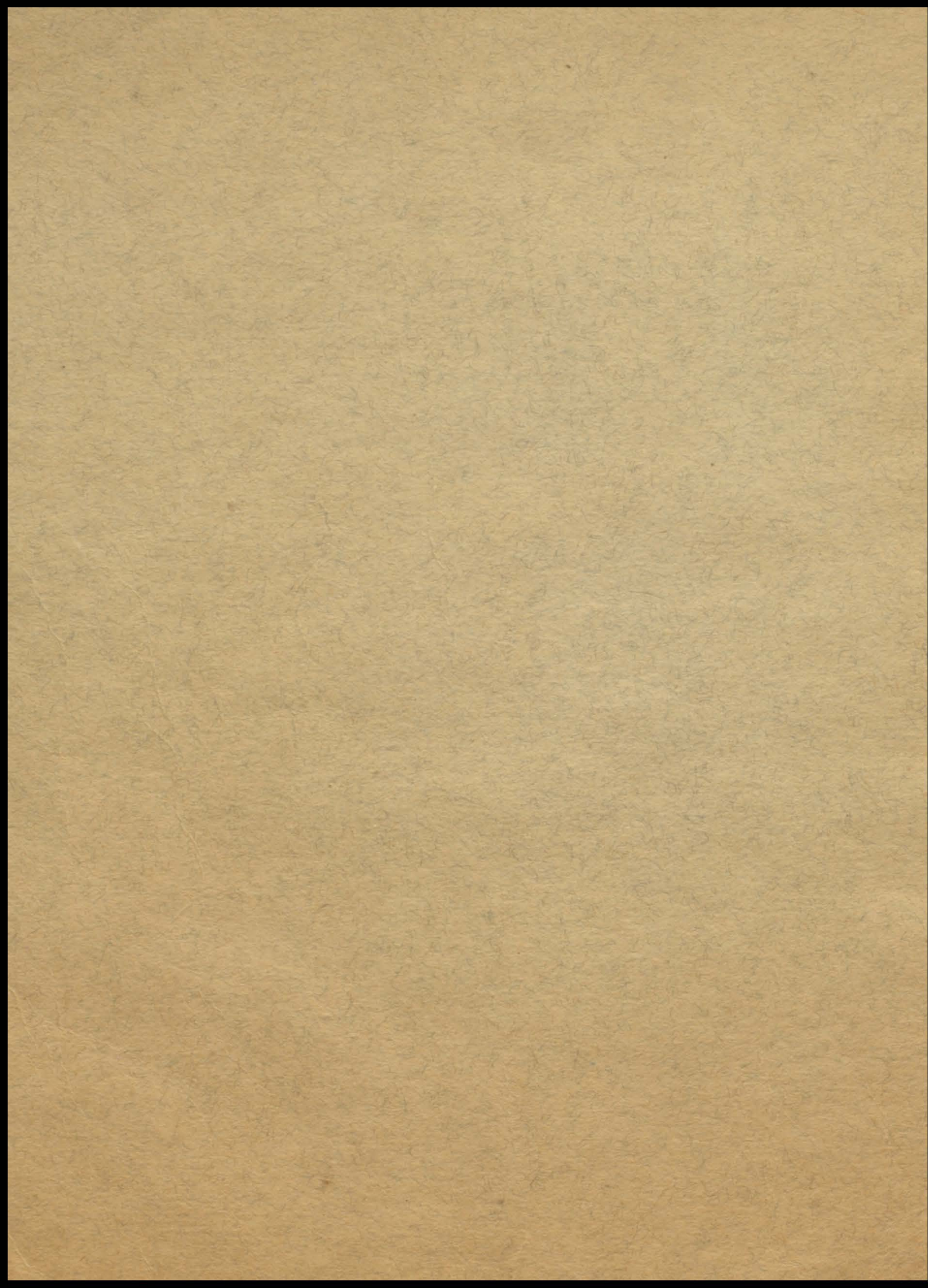
The High School Herald



Vol. XXVI. No. 2.

June, 1936

Published once each term by the Windsor Locks High School,
Windsor Locks, Connecticut.





MISS L. KATHERINE SACKETT

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DEDICATION

The Herald Board and the Class of 1936 gratefully dedicate this issue of the Herald to Miss L. Katherine Sackett in appreciation of her sincere and earnest work in the Windsor Locks High School.

THE HIGH SCHOOL HERALD

WINDSOR LOCKS, CONNECTICUT

...for...

JUNE, NINETEEN THIRTY-SIX

TABLE OF CONTENTS

	Page
Dedication	1
The Herald Staff and Business Board.....	3
The Faculty and the Board of Education.....	3
Class Pictures and Write Ups	4-13
Note of Appreciation	13
In Memoriam	14-15

CLASS NIGHT PROGRAM

Amateur Radio Hour	16
Prophecy	17
Class Psychologist.....	18
Class Gifts	19
Gift to the School	21
Acceptance of Gift	21
Class Song	21
Class Poem	22
Song of Farewell.....	22
Senior Class Notes	23
Junior Class Notes	23
Sophomore Class Notes	24
Freshman Class Notes	24
School News	24
Athletics	25
Class Ballot	26

GRADUATION NIGHT PROGRAM

Salutatory—Youth Campaigns for Highway Safety.....	27
Essay—Youth Strives for Peace.....	28
Essay—Youth Faces the Crime Question.....	29
Valedictory—Youth Faces International Relations.....	30
Advertisements	32-44

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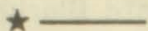
Cornelius O'Leary

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THE CLASS OF THIRTY-SIX



ANGELINA AGNES ANTONACCI

"Ang"

Commercial Course

Glee Club, '33, '34, '35; Basketball, '33, '34, '36; Decorating Committee, Junior Prom '35; Freshment Committee, Junior Prom '35; "Tourists Accommodated," '36; Junior Essay Contest; Decorating Committee, '36. Class Night, Radio Program.

"A little, tiny, pretty, witty charming darling she."



LORRAINE AGNES BARBERI

"Toots"

Commercial Course

Herald Business Board; Committees—Sandwich Sale '36, Decorating '35, Orchestra '36; Junior Prize Speaking, '35; Glee Club, '33, '34, '35; "Tourists Accommodated," '36; Prophecy, '36.

"She that was ever fair and never proud,
Had tongue at will, and yet was never loud."



IRMA MADLYNE BELTRANDI

"Irm"

Commercial Course

Glee Club, '33, '34; Programs, '35, '36; Senior Play, '36; Cup Cake and Sandwich Committees, '35; Social, '36; Representative to Athletic Association, '36; Typist for "Herald," '35; Acceptance of Gift, '35; Class Prophecy, '36.

"Who mixed reason with pleasure, and wisdom with mirth."

RICHARD CHESTER BLACKBURN

"Blacky"

General Course

President of Class, '33, '34, '36; "Tourists Accommodated;" Participant of Essay Contest; Valedictory, '36.

"Few things are impossible to diligence and skill."



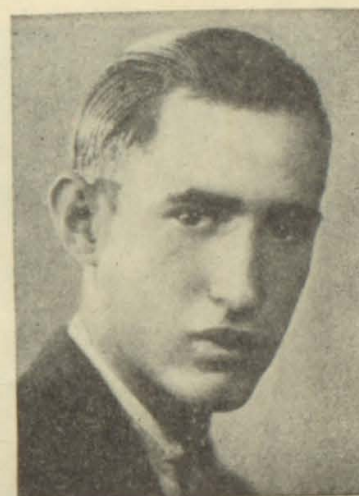
FRANCIS JOHN CARNIGLIA

"Chick"

General Course

Box Office Manager, '36; Class Night Radio Program, '36.

"I am always in haste but never in a hurry."



ANNA MAE FERRARA

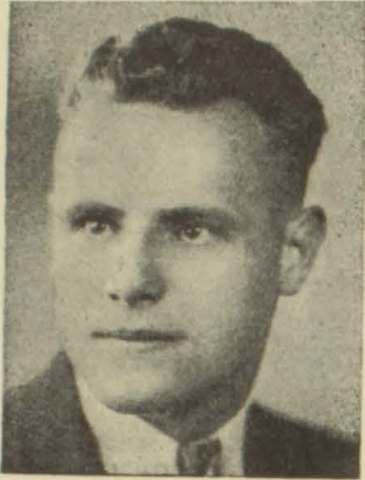
"Mae"

General Course

Vice-President, '34; Glee Club, '33, '34; Herald Business Board, '35; Refreshment Committee, '35; Sandwich Committee, '36; Chairman Armistice Program, '35; Class Night — Senior Girls' Quartette.

"Dark eyes, with a wondrous, witching charm
To bring us good or to work us harm."





JOHN LEON GORKA

"Eski"

General Course

Chairman of the Athletic Association, '36; Treasurer, '34; Basketball, '34, '35, '36, Captain in '36; Track, '35; Athletic Editor of the "Herald," '36; Senior Boys' Quartet, Class Night, '35; Gift to the School, '36.

"All I ask is a square deal for every man."



FRANCES THOMASINE GREENE

"Fran"

Commercial Course

Associate Editor of Herald, '36; Business Board of "Herald," '35; Orchestra Committee, '35; Cup Cake Committee, '35; Sandwich Committee, '36; Glee Club, '33, '34; Special Programs, '34, '35; Class Gifts—Class Night Program.

"The goodness of her heart is shown in deeds of peacefulness and kindness."



MABEL ETTA HAMMOND

"Mabel"

Commercial Course

Basketball, '33; "Tourists Accommodated;" Class Night Radio Program.

"Her voice was ever soft, gentle and low,
An excellent thing in woman."

ANNA HYS

"Na"

College Preparatory

Decoration Committee, '35; Ticket Committee, '35; Social Committee, '36; "Tourists Accommodated;" Class Night Radio Program.

"And mistress of herself though China fall."



HELEN MARION JENKINS

"Jenks"

Commercial Course

Treasurer, '36; Business Manager of the "Herald," '36; Refreshment Committee, Junior Prom '35; Social Committee, '36; Basketball, '36; Junior Essay Contest, '35; Glee Club, Four Years; "Tourists Accommodated;" Quartet, Class Night, '36.

"Those curious locks so aptly turned, whose every hair and soul doth bind."



ANNA ELIZABETH KASUFKA

"Nana"

Commercial Course

Glee Club, '33, '34, '35, '36; Armistice Day Program, '35; Ticket Committee, Senior Play, '36; "Tourists Accommodated," '36; Class Gifts, '36.

"When the outlook is not good, she tries the uplook."





CAROLINE MARY LOMBARDI

"Lee"

Commercial Course

Business Board, '36; Glee Club, '33; "Tourists Accommodated," '36; Presentation of Class Gifts.

"I'd laugh today; today is brief
I'd be glad today and sing."



HELEN ROSALIE McCLOSKEY

"Mac"

General Course

Glee Club, '33, '34, '35, '36; Apple Committee, '36; "Tourists Accommodated," '36; Class Night: Class Night Radio Program.

"Cheerful at morn she wakes from short repose,
Breathes the keen air, and carols as she goes."



JOSEPH JAMES McKENNA

"Mushie"

General Course

Vice-President, '33, '36; Committees—Ticket, Senior Play '36, Senior Dance '36, Junior Prom '35; Member of Athletic Association, '34, '35, '36; Assistant Business Manager "Herald," '35; Junior Prize Speaking, '35, First Prize; "Tourists Accommodated," '36; Representative to State Tercentenary Celebration of Public Schools, '35; Baseball Manager, '36; Track Team, '35; Usher at Graduation, '35; Boys' Quartet, '33, '34, '35; Boys' Double Quartet, '33; Duets at Essay Contests, '35, '36; Class Psychologist, Class Night Program.

"He who is firm and resolute in will, moulds the world to himself."

RAYMOND JAMES MERLO

"Poosie"

General Course

Athletic Association, '34; baseball, '33, '34, '35, '36; Basketball, '35, '36; Track, '35; Class Night Radio Program.

"Honorable ladies sought my love
Which I denying, they fell sick and died."



JOSEPHINE MARY MILESI

"Jo"

Commercial Course

Secretary, '34, '36; Vice-President, '35; Committees—Sandwich Sale '36, Decoration '35; Business Board "Herald;" Glee Club, '33, '34, '35; "Tourists Accommodated," '36; Junior Prize Speaking, '35; Prophecy at Class Night, '36.

"I have a heart with room for every joy."



EDWARD EVANS MOKRYCKI

"Babe"

General Course

Senior Dance Committee; Senior Play Committee; Moving Picture Committee; Basketball, '36; Quartet, '35, '36; Senior Play, '36; Quartet—Class Night.

"Pleasure's the only noble end
To which all human powers should tend."





MARGARET MARY MOORE

"Peggy"

Commercial Course

Glee Club, '33, '34; Business Board "Herald," '35; "Herald Literary Board, '34, '35, '36; Junior Essay Contest—Honorable mention, '35; "Tourists Accommodated," '36; Refreshment Committee, Junior Prom, '35; Quartet, Class Night; Salutatory.

"Eyes, that displace
The neighbor diamond, and outface
That sun-shine by their own sweet graces."



GEORGE PETER O'CALLAHAN

"O'Callahan"

General Course

Class President, '35; Ticket Committee, '36; Motto Committee, '36; Circulation Manager of "Herald," '35; "Tourists Accommodated," '36; Participant in Essay Contest, '35; Quartets of '35, '36; Solo at Essay Contest, '36; Class Night Radio Program.

"The world cannot do without great men; but great men are very troublesome to the world."



CHARLES JOSEPH PANSARASA

"Pete"

General Course

Lincoln Day Program, '35; Mark Twain Program, '36; Senior Cast Member, '36; Class Gifts, Class Night.

"The best men speak little, think much, complain never, but yet go on."

JEAN MARIE RIDEL

"Jeannie"

Commercial Course

Glee Club, '33; Ticket Committee for Senior Play, '36; Mark Twain Program, '35; Duet at Junior Speaking Contest; "Tourists Accommodated," '36; Class Night Radio Program.

"A maiden never bold;
Of spirit so still and quiet, that her motion
Blushed at herself."



MARY MARGARET SALES

"Marie"

Commercial Course

Glee Club, '33, '35; Ticket Committee, '35; "Tourists Accommodated;" Class Night Radio Program.

"A willing heart serves all the day."



MARY ANNA SHYKULA

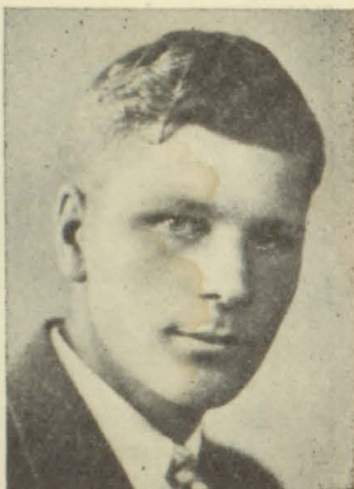
"Shy"

Commercial Course

Glee Club, '33, '34, '35; Orchestra Committee, '35; "Herald" Business Board, '35; Decoration Committee, '35; "Tourists Accommodated," '36; Memorial Day Program, '35; Radio Program, Class Night.

"Gently to hear; kindly to judge."





CHARLES JOSEPH STANGER

"Stutz"

General Course

Baseball, '36; Basketball, '36; Track, '35; Member of Athletic Association; Programs: Lincoln Day, '35, Mark Twain '36; "Tourists Accommodated," '36; Class Night, Senior Boys' Quartet.

"Beware the fury of a patient man!"



DORIS JOSEPHINE TAMBUSI

"Dodo"

Commercial Course

Secretary, '35; Class Editor, '33; "Herald" Business Board, '35; School Editor, '36; Associate Editor, '34; Glee Club, '33, '34, '35; Usher, Class Night, '35; Orchestra Committee, '35; Sandwich Committee, '35, '36; School Pianist; "Tourists Accommodated;" Honor Essay.

"She looks up and not down;
Out, and not in,
Forward, and not back
And lends a hand."



ROSE HELEN VERSHOWSKY

"Nellie"

Commercial Course

Refreshment Committee, '35; Ticket Committee, '35, '36; Business Board, "Herald" '35; Glee Club, '33, '34, '35; "Tourists Accommodated," '36; Class Night Radio Program.

"The mildest manners, and the gentlest heart."

JUNE RITA WHEELER

"Red"

Commercial Course

Glee Club, '33, '34, '35, '36; Member of the Athletic Association, '35; Dance Committee, '35, '36; Advice to Graduates, '35; "Tourists Accommodated;" Member of the "Herald" Board, '35, '36; Art Editor; Radio Program, Class Night.

"They might not need me; but they might.
I'll let my head be just in sight;
A smile as small as mine might be
Precisely their necessity."



MARY LOUISE WILLIAMS

"Willie"

General Course

Class Secretary, '33; Treasurer, '35; Athletic Association, '34; Glee Club, '33, '34, '35; Sandwich Committee, '35; Ticket Committee, '35; Junior Essay Contest, Second Prize; Basketball, '36; "Tourists Accommodated," Senior Play, '36; "Spirit of Education, Class Night.

"A daughter of the gods, divinely tall
and most divinely fair."



An Appreciation

The Herald Board and the Class of 1936 wish to take this opportunity of thanking all advertisers, subscribers and faculty members who have helped to make this issue of the "Herald" possible.

In Memoriam



MRS. KATHRYN B. LEARY

Commercial Instructor Windsor Locks High School
1911—1936

Died April 13, 1936

IN MEMORIAM *Rw.*

Has she really left us? Her eyes have closed, we no longer see her performing her duties in the same efficient, poised manner, yet her voice, once the bearer of helpful suggestions still continues to be heard in the same role of teacher and counselor as we are faced with the problems which life presents.

Our scholastic standing was a secondary aim in her work. She tried to instill in our minds the necessity of forming strong characters and often quoted the proverb which she so faithfully lived up to.

"To thine own self be true, and it must follow
As the night the day
Thou canst not then be false to any man."

It is sad but true that all things in life that we truly love and appreciate must eventually be taken away or pass from our lives and so it is with Mrs. Leary. But even death cannot end her influence upon our thoughts and memories.

Class of 1924. Two generations of High School students recognized and admired the striking personality of Mrs. Leary.

Class of 1925. A heart to resolve, a head to contrive, and a hand to accomplish.

Class of 1926. Her speech and her manner won her great respect.

Class of 1927. The loss of a friend is great indeed. Windsor Locks deeply feels that loss since Mrs. Leary has gone from among us. Her influence has been far reaching. It has gone deep into the lives of many young people whom she has guided in our high school. May her memory be ever sacred to the pupils to whom she gave much of herself to make the youthful tasks of life less difficult.

Class of 1928. She was the proud possessor of many noble characteristics seldom found in any one person.

Class of 1929. The memory of Mrs. Leary will ever remain in our hearts and mind.

Class of 1930. We shall always cherish the memory of Kathryn B. Leary, our teacher, for her help, sincere interest, and patience during our four years at the Windsor Locks High.

Class of 1931. And this our unvoiced psalm: May we greet her once more in the Great Reunion.

Class of 1932. To the memory of our dear teacher whose spirit of generosity, loyalty and tolerance we trust will be remembered.

Class of 1933. In memory of her whose name will always stir in us a tender feeling of gratitude and appreciation for her untiring efforts so generously given in our behalf.

Class of 1934. To those who knew her not
Words cannot paint.
To those who knew her well
Words are too faint.

Class of 1935. Her interest and cooperation in all our undertakings we sincerely appreciate.

Class of 1936. Loved and respected by all who knew her.

CLASS NIGHT PROGRAM



AMATEUR RADIO HOUR—STATION WLHS

Incorporated June 15th, 1936, with the following officers: President, Richard Blackburn; Vice-President, Joseph McKenna; Secretary, Josephine Milesi; Treasurer, Helen Jenkins.

Broadcasting over the Coral and Silver Network
8.15 P. M., Eastern Standard Time

Announcer-----Francis Carniglia

Major Knows' Amateur-Hour

Sponsored by the Red Clay Brickyard

Major Knows-----Richard Blackburn

Male Quartet--John Gorka, Edward Mokrycki, Charles Stanger, Charles Pansarasa

Poem--The Last Hymn-----June Wheeler

Pageant--The Seven Objectives of Education

Spirit of Education--Mary Williams

Health--Anna Hys

Worthy Home Membership--Nellie Vershowsky

Vocations--Mary Shykula

Academic Subject Matter--Jean Ridel

Ethical Character--Mabel Hammond

Leisure--Angelina Antonacci

Citizenship--Mary Sales

Class Psychologist-----Joseph McKenna

Instrumental Solo-----Helen McCloskey

Prophecy-----Lorraine Barberi, Irma Beltrandi, Josephine Milesi

Sports Review -----Raymond Merlo

Senior Girls' Quintette

Anna Ferrara, Helen Jenkins, Margaret Moore, Doris Tambussi, June Wheeler

Oration and Class Poem-----George O'Callahan

Connecticut Tercentenary Song-----The Graduating Class

Class Gifts

Frances Greene, Anna Kasufka, Caroline Lombardi, Charles Pansarasa

Presentation of Gift to School-----John Gorka

Acceptance of Gift -----William McCue, '37

America, the Beautiful-----The High School Chorus

PROPHECY

Major: Now we have The Busy Body Club. They are going to prophesy what is in store for the class of 1936. Girls, how can you prophesy this?

Lorraine: We have known our classmates so long that we know that they will come to these ends.

Irma: Francis Carniglia will be the owner and chief clown of the Tinky Clucks Circus. Helen Jenkins and Helen McCloskey will be his chief trapeze performing artists noted for their gracefulness and daring. He will have as his main attractions, Anna Mae Ferrara as the great Bicycle Tight Rope Rider and George O'Callahan as the leader of a Wild West Rodeo.

Josephine: Edward Mokryski will be noted for his splendid work as a state cop. He will be merciless in handing out speeding tickets. Charles Pansarasa will receive a ticket while driving his Greyhound Bus. As he will thus get trips to the city free, he can give his thumb a much needed rest. Mabel Hammond will also receive a similar notice from Edward while driving her father's laundry truck.

Lorraine: Joseph McKenna will be Judge in the Windsor Locks Courthouse. He will never lose his ambition to be a dictator of some sort. Jean Ridel and Mary Sales will be in his employ as court stenographers.

Irma: Mary Williams will find a solution for coming out of her day-dreams when she moves next to Frances Greene because the quacks from Frances's duck farm will keep her wide awake all the time.

Josephine: Five of our classmates will go into business. Nellie Vershowsky will run a bakery shop called, "Chisel's Bakery House." Carolyn Lombardi will run a hot dog stand down on the shore. The Coast Guard and sailors always insure big business, you know. Anna Kasufka will conduct a dress shop with Doris Tambussi as her mannequin. Margaret Moore and Mary Shykula will be instructors in the Madame Bendanlose Reducing Institution.

Lorraine: Some of our classmates will become famous professionals. Angelina Antonacci will succeed Shirley Temple. Anna Hys will run a grey car factory with John Gorka as her chief advisor and chauffeur. Richard Blackburn will become a famous hairdresser. Most of his business will be with the Junior and Sophomore girls. June Wheeler will be a playwright on Broadway, her latest successful play being "Redhead Technique"

Irma: Raymond Merlo will carry on his career as a captain of a baseball team and become coach of the "Strike 'Em Out Team." Although Charles Stanger has always been known as a timid soul he will have matrimonial trouble and will venture into the marriage ordeal three times before he finds the right girl.

Lorraine Barberi, '36
Irma Beltrandi, '36
Josephine Milesi, '36

INTELLIGENCE TEST GIVEN BY THE CLASS PSYCHOLOGIST

1. What Freshman girl wishes to be a doctor? Kay Rabbett, I believe wishes to become a doctor.
2. Who is the biggest little man in the Freshman Class? Guido Montemerlo, you have all the honors.
3. Who is the gossip of the Freshman Class? Elizabeth Oates, please try not to gossip so much in the future. You will ruin the reputation of your class if you keep it up.
4. What Freshman girl is working hard to make herself appear as a blonde Venus? Genevieve, "If at first you don't succeed, try, try again."
5. Who is the biggest joker in the Sophomore Class? It is a very simple task to select Jack Colli.
6. What Sophomore boy needs to have something done to "pep" him up? Jerry Connolly is the patient. Anyone who really wants to pep Jerry up, will be able to do so merely by getting Anne to go out with him for a ride in his V8.
7. What Sophomore girl always takes a back seat in the Movies on Sunday afternoons? Anna McCloskey, please don't take a back seat any more. You will find that you can see the picture much better when you are a little closer to the screen.
8. What Sophomore boy is taking guitar lessons so that some day he will be able to serenade a certain young lady? Keep up your lessons Clarence, and some day you will be able to fill your ambition.
9. What Sophomore girl has difficulty in keeping her dates straight? Jean Camp. A nickel pad will help you very much in the future.
10. Who is the greatest man-hater in the Junior Class? It seems rather easy to select Dorothy Colli as the greatest man-hater as she is never known to look or speak to the boys.
11. What Junior girl is going back to her childhood traits? I'm sure that I am right when I say the girl is Ruth Krauss. Ruth does act babyish.
12. Who is the noisiest boy in the school? Andrew Gaudette. Please take pity on the rest of the students, Andy.
13. What combination in the Junior Class keeps the other students awake during studies? I really believe that the Colli, Tracy, Firtion, and Krauss combination is the guilty group.
14. Who is the teachers' pet? "Chick" Carniglia is the best answer for this question.
15. Who will become the most notorious member in the Senior Class? John Gorka will be the most notorious. He has shown signs of notoriety at different times.

16. Who is the baby of the Senior Class? In manner, actions, and words, I find Helen Jenkins a little babyish, and her way of talking is just too cute.

17. Who is the biggest bluffer of the Senior Class? It seems a difficult problem to select the biggest bluffer in the Senior Class but after a study of all the members, I am led to believe Richard Blackburn takes the honors as the biggest bluffer.

18. Of all the graduating classes of the Windsor Locks High school, which class has been the most illustrious and dignified? I am sure that you will agree with me when I say that the graduating class of 1936 is the most illustrious and dignified, and it will be the best for many years to come.

Joseph McKenna, '36

CLASS GIFTS

Irma Beltrandi—Irma, you show the possibilities of a real manager so I am presenting you with a rolling pin for future use.

Francis Carniglia—For you, Francis, we have a necktie. We noticed during the year that your supply seemed limited so we hope you will make good use of this one.

Richard Blackburn—I have for you, Richard, an engagement book. Now you will have no trouble in keeping track of your numerous dates.

Mary Williams—Here is a jar of cold cream to preserve that well-known school girl complexion you have.

Charles Pansarasa—I have a large box of paper for you so that you can continue to write those letters to New York.

June Wheeler—I have a painting set for you. You were such a success as our art editor that we hope this set will help you in your future artistic career.

Anna Mae Ferrara—Here is a cook book for you, Anna Mae. You will find it very handy when you are a housekeeper and you will learn the correct method of preparing meat.

Frances Greene, '36.

Joseph McKenna—Here is a mail plane for you so that you can get the mail in on time.

Josephine Milesi—For you I have a watch so that you can meet Raymond on time.

Nellie Vershowsky—Here is an evening wrap. We hope it will match the beautiful gown which you were looking at in Springfield.

Anna Hys—As you like Latin so much, I shall give you a Latin story book.

Mary Sales—As you live so far out of town I think I had better give you this telephone so that you can call up your friends.

Raymond Merle—Here is a rope so that you can practice your tight-rope walking at home in your spare time.

Carolyn Lombardi—I am giving you a joke book so that you can laugh once in a while and not always be so serious.

Charles Pansarasa, '36.

Helen McCloskey—For you, I have a doll and doll carriage. Now Helen, instead of borrowing the neighbors' children to take out to ride, you can take this doll.

Edward Mokrycki—For you, I have a taxicab. Now Eddie, instead of giving the T-ville girls rides in a truck or a motorcycle, here is a taxicab which will make them feel important.

Mary Shykula—For you, "Shy," I have a book called, "Spanish Dancing." This is something you will enjoy better than the Polish and American dances, which you attend quite frequently.

John Gorka—For you I have a movie magazine. Now, "Eskie," when the girls from the New England States stop falling for the "LINE" that you have given them, there is still a chance that you may win some of the Hollywood queens.

Jean Ridel—The class couldn't afford to get you a car, so we decided to get you a horse, because it is much cheaper. Now Jeanie, you can "Go places and do things."

Charles Stanger—Because you have always been so shy and bashful, Stutz, I am giving you a correspondence course of twenty lessons on, "How to Become a Leader." John Gorka has already taken this course and you will notice how it has helped him to influence public opinion.

Mabel Hammond—Mabel, because you have observed the rule "Silence is Golden," all through school, I present you with this medal.

Anna Kasufka, '36.

Frances Greene—For you, Frances, we have a car so that when you go riding with Lefty you will be riding in style and not in a dilapidated piece of junk.

Anna Kasufka—Anna, we have a bottle of mercurochrome for you. You know, Anna, this is very handy to take along when you go mountain climbing with a certain boy.

Doris Tambussi—Doris, we have a pack of pencils for you, because it is not a good policy to be borrowing pencils all of the time.

George O'Callahan—For you, George, I have a "Book of Etiquette." You know as well as I do that you will have to act like a gentleman if you want to make a good impression on the fair young ladies.

Angelina Antonacci—Angie, here is a book of cut-outs. Now, Angie, when you get nervous you can cut paper dolls instead of tearing up pieces of paper as you used to do in History Class.

Helen Jenkins—For you, Helen, we have a rope. Perhaps it would be better to skip rope instead of the fourth period.

Margaret Moore—For you, Margaret, we have a package of Aunt Jemima's pancake flour. We hope that you will continue making as delicious pancakes as you did in the Senior Play.

Lorraine Barberi—Lorraine, we have a nail file for you. Now you will not have to borrow one from the boys in History Class.

Caroline Lombardi, '36

GIFT TO THE SCHOOL

As members of the retiring class we wish to show our gratitude by presenting the Athletic Association of Windsor Locks High School this sum of money. Small as it may be, we hope it will always keep present in your minds pleasant memories of the Class of 1936.

John Gorka, '36

ACCEPTANCE OF GIFT

As spokesman for the undergraduates, I take this opportunity to thank the Class of 1936 for their generous gift to the Athletic Fund.

The Athletic Association has long been hindered by insufficient funds and it will put this welcome donation to good use.

William McCue, '37

CLASS SONG

Tune: Love's Old Sweet Song

Once in the dear old days of '32
We entered high school our studies to renew.
While through it all we had our share of fun,
And now we hope you'll say, well done, well done.
So till the end when life's dark shadows fall,
School will be found the dearest dream of all.

Just a song to tell you,
We must say farewell
To the school and teachers,
That we love so well.
Classmates altogether loyal, brave and true,
Our four years have ended.
Let's say Adieu—to you our friends, Adieu.

June Wheeler, '36

CLASS POEM

You may dream of hidden treasure
And gold beneath the sea,
But naught compares to the pleasure
Of being what you want to be.

Now the time has come to part
And to leave our high school dear,
We hope we've gained a splendid start
As we embark on our career.

We've learned to live, and lived to learn
As we've studied the four years through;
We've reached the crossroads, now the turn,
So to each and all, adieu.

George O'Callahan, '36

A SONG OF FAREWELL

Tune: "Lights Out"

Farewell classmates,
We must all be leaving you,
Farewell classmates,
And our friends and teachers, too.
We've reached the hour of parting
So let us say to you,
Farewell classmates,
We must bid a fond adieu.

Now dear High School,
We must say farewell to you,
Four happy years
That can never be renewed.
We've reached the hour of parting
And we must say to you,
Farewell High School,
And our friends and teachers, too.

Helen McCloskey, '36

SENIOR CLASS NOTES

This year, the Senior Class consists of twenty-nine members. At a class meeting in September, the following class officers were elected: Preridene, Richard Blackburn; Vice-President, Joseph McKenna; Secretary, Josephine Milesi; Treasurer, Helen Jenkins.

On October 10, the Seniors went down to Hartford to see the Mark Twain Home and the Industrial Exposition.

During the year, the Seniors have sponsored sandwich sales which proved to be financial successes.

A Hallowe'en Social was given by the Senior Class in November.

On November 29, the Senior Class went down to Hartford to the Bushnell Memorial to see Mark Twain's play, "Pudd'n Head Wilson."

The Class, with the aid of Miss Smith, gave a Mark Twain Program on December 6.

During the month of December, the Class sold Christmas cards, using the profit to enlarge their treasury.

A mid-year dance, sponsored by the Senior Class, was held in Memorial Hall, February 7.

The Seniors showed their dramatic ability in their presentation of Dorothy Canfield's play, "Tourists Accommodated," on February 19.

An enjoyable social was sponsored by the Class on May 8.

On May 14, the Seniors went to the Brown Studio, in Springfield, to have their pictures taken.

Helen Jenkins, '36.

JUNIOR CLASS NOTES

In September, the Junior Class entered with an enrollment of forty members. We were pleased to welcome Latham True to membership in our class.

The class officers were elected at a meeting in September. They were: President, Raphael Boyle; Vice-President, Mary Tracy; Treasurer, Julia Wolnick; Secretary, Dorothy Colli.

The Junior Prize Essay Contest was held in St. Mary's Hall on May 26.

The Junior Prom was held in Memorial Hall on May 28, and the music was furnished by Abrahamson and his Commanders. The affair was carried out in an unique manner, differing from other years in the elimination of the stag line.

The class mourned the untimely loss of Mrs. Kathryn B. Leary who by her efforts in our behalf had endeared herself to all of us.

We take this means of thanking Miss Mae Dowd and Miss Letitia Casinghino who substituted in the Commercial Department.

William McCue, '37.

SOPHOMORE CLASS NOTES

Fifty-three pupils were enrolled in September as members of the Sophomore class. Since that time five pupils have left school and one new member has been admitted.

A class meeting was held in October for the purpose of choosing officers. The following were elected: John Colli, President; Francis Wallace, Vice-President; Irene Galipeau, Secretary; Anna Albani, Treasurer.

A Christmas program, explaining the meaning of different Christmas customs and superstitions, was given by the Sophomore class under the direction of Miss Burke.

Rita Furey, '38.

FRESHMAN CLASS NOTES

The Freshman Class elected for their class officers: Fred Stanger, President; Irene Daglio, Vice-President; Kathleen Rabbett, Secretary; John Kane, Treasurer.

A program on Washington and Lincoln was given February 20, 1936.

Chester McComb was elected to represent the Freshman Class in the Athletic Association.

During the course of the year, the Freshman Class bought five baskets of fruit for the sick members of the class.

Bruno Seaha was elected as class editor of the "Herald."

Bruno Seaha, '39

SCHOOL NOTES

Windsor Locks High School opened Monday, September 12, 1935, with an enrollment of 199 students.

Changes were made in the arrangements of the home rooms. Miss Sackett and Mr. Robert Jackson have charge of the freshman home rooms, Miss Burke and Miss Holbrook have charge of the sophomore home rooms, Miss Casinghino and Mr. Nelson Parmelee are in charge of the junior home rooms, and Miss Smith is home teacher for the seniors.

The position of science teacher left vacant by Mr. McVey was filled by Mr. Nelson Parmelee, a graduate of Worcester Polytechnic Institute and Tufts College.

The school deeply regretted the passing of Mrs. Kathryn B. Leary, commercial teacher, who died at her home in Enfield. The members of the faculty, the senior and junior classes and representatives of the sophomore and freshman classes attended the funeral services.

Mrs. Leary's place was filled by Miss Letitia Casinghino, a graduate of Bay Path Institute.

In December, the high school went back to its former six-period day system.

Many delightful activities took place during the year. The senior class gave two socials, three sandwich sales, a play, a mid-year dance, and a reception. The junior class gave one sandwich sale, a card party, and a prom. Each affair proved to be a success.

Class night exercises will be held June 15, and graduation exercises June 18. A Senior class banquet will be held at the Highland Hotel, Springfield, June 16.

The school will close for the summer vacation June 19, 1936.

Doris Tambussi, '36

ATHLETICS

This year the high school has tried to present an athletic program consisting of three sports: track, basketball and baseball. Both Mr. Collins and Mr. Robert Jackson as directors of athletics have tried to get as many boys as possible to enjoy some sport.

From September to November the boys trained for track. In November, a cross-country race was held. Turkeys were given as prizes to those who placed first and second. Victor Malec and James Price were the lucky trackmen.

After the track season was over, the boys began practicing basketball. If there had been adequate equipment, the boys would have made a much better showing. The team would have been a hundred per cent. better if the school had had a gymnasium where regular practice might have been carried on. However, in spite of this lack of equipment the spirit of the team was very good.

This spring the baseball team was considered weak since five of its veterans graduated last year, but after the season started, the team turned out to be a good one, not only hard to beat, but noted for its good sportsmanship.

The baseball schedule is as follows:—

	W. Locks	Visitors
Collinsville at Windsor Locks -----	7	6
Rockville at Windsor Locks -----	15	9
Simsbury at Simsbury -----	7	2
Manchester at Manchester -----	3	2
Enfield at Enfield -----	9	5
Manchester Trade at Windsor Locks -----	13	4

CLASS BALLOT

Boy most likely to succeed	Richard Blackburn
Girl most likely to succeed	Margaret Moore
Best girl student	Anna Hys
Best boy bluffer	John Gorka
Best girl bluffer	Mary Shykula
Best dressed girl	Helen Jenkins
Handsomest boy	Joseph McKenna
Prettiest girl	Mary Williams
Best singer	Jean Ridel
Girl with best disposition	Frances Greene
Best boy sport	Charles Pansarasa
Best girl sport	Irma Beltrandi
Most irresponsible girl	Lorraine Barberi
Most irresponsible boy	Stuts-Charles Stanger
Laziest boy	Francis Carniglia
Class tribute to Palmolive	Mabel Hammond
Perfect pair	Raymond Merlo and Josephine Milesi
Class actress	June Wheeler
Bashful boy of class	Charles Stanger
Class co-ed	Lorraine Barberi
Man hater	Jean Ridel
Best Mixer	Mary Sales
Class lover	Edward Mokrycki
Most talkative girl	Helen Jenkins
Most fickle girl	Helen McCloskey
Most dignified girl	Mary Williams
Heartbreaker	Raymond Merlo
Most pleasing personality	June Wheeler
Class artist	George O'Callahan
Boy who has done most for the school	Joseph McKenna
Girl who has done most for the school	Doris Tambussi
Best dancer	Irma Beltrandi
Teacher's pet	Richard Blackburn
Class pest	George O'Callahan
Nerviest girl	Anna Mae Ferrara
Jolliest girl	Carolyn Lombardi
Class gossip	Helen McCloskey
Class humorist	Chick
Class pewee	Angelina Antonacci
Most conceited girl	Anna Kasufka
Cosmetic fiend	Anna Mae Ferrara
Class giant	John Gorka
Teacher's delight	Charles Pansarasa
Teacher's delight	Margaret Moore
Class traffic cop	Edward Mokrycki
Class musician	Doris Tambussi

GRADUATION NIGHT PROGRAM



SALUTATORY

Members of the Board of Education, Teachers, Parents and Friends:—

I certainly deem it an honor to welcome you here tonight in behalf of the Class of 1936. We wish to express our appreciation for the interest and cooperation you have shown in all our activities, and we sincerely hope that you will enjoy our commencement exercises which deal with the problems confronting youth.

HIGHWAY SAFETY

One of the foremost problems confronting youth is "How to maintain Highway Safety." Statistics show that more people are killed on the highways of America in one year than were killed on the battle front during the World War. Thus it depends upon the graduates of to-day, the future drivers and citizens, to solve this problem for the common benefit of mankind.

There are a great many causes to which accidents may be attributed. Therefore, when the question looms up, ("Are you a safe driver?"), you may invariably answer "Yes," but could you pass a test? Are you on your toes for road defects, for defects in your own car, your brakes, headlights, or various types of engine trouble? Do you know all the traffic rules? Do you observe them? Are you always mentally alert? Are you always capable of making a decision in a split second? If you can answer these questions truthfully and without hesitation, in the affirmative, then and only then may you call yourself a "Safe Driver."

Some of these accident causes have been remedied since the State has members of road gangs continually repairing the highways, and compulsory automobile inspection has become law. Furthermore, literature has been widely distributed to acquaint the driver with traffic rules and regulations. Nevertheless, the responsibility of every driver himself is to maintain, at all times, perfect mental and physical efficiency. One way to do this is to remember that gasoline and alcohol do not mix. Consider seriously the fact that the intoxicated driver was the cause of 1.2 per cent. of all accidents in Connecticut during 1934. This is an inexcusable cause and one which must be eliminated.

Again consider that during 1934 there were about forty-five accidents daily, or an accident every thirty-two minutes. Just think a human life lost every eighteen and one-half hours. These are ghastly figures which must be reduced drastically if our country is to show that it values human life.

Many states have made Highway Safety a strong spoke in the wheel of government. In Boston, and in Detroit, Safety Education Cars, operated by the police, make the pedestrian alert to traffic conditions by having

some officer speak to careless pedestrians or drivers through a loud speaker. Then in the Pennsylvania State College, Professor Neyhart has introduced a driving course into the college which will teach the students the correct way to drive. This method will serve to eliminate a number of accidents caused by ignorance of traffic and driving rules.

In our own state, Connecticut, the State Board of Education is compiling a course of study in automobile safety instruction for the high school student. Such a course, which will instruct the student in the art of intelligent driving, is to be introduced in our own High School, in connection with the American History Course. This shows that the school officials are eager for the youth of Windsor Locks to become Safe Drivers, and therefore, help in the fight for Highway Safety.

We know that the officials of our government have done a remarkable job in their campaign against highway accidents. Now it behooves every driver to do his share by adopting as his motto, the word "THINK."

DRIVERS: Lose one second to "THINK" and save one life—It may be your own.

Margaret Moore, '36.

YOUTH STRIVES FOR PEACE

Peace is the one ideal upon which all races of young people, whether white, red, black or yellow agree, for Peace is the most popular single idea in the world today. It is the only theory that no one openly dares to mock.

The personification of peace, usually depicted as a beautiful lady in flowing white robes carrying an olive branch has been kept sacred in the memories of all youth throughout the Western Hemisphere through celebrated works of sculpture and art, poetry and music, and praiseworthy teachings of church, school, and state.

The influence of peace is so powerful that no man running for an office of any kind would dream of saying, "Ladies and gentlemen, vote for me, for I recommend myself to you on the ground that I shall take you into war." On the contrary, Hitler says, "I would be happy if my only memorial monument were of the historical recognition of my labor for peace, not at the sacrifice of German honor." Similar words are in the mouths of statesmen of every country in the world.

Anthony Eden, regarded by the British as their spokesman and inspiration, wants peace with security—not just for the present, but for all time, and by international agreement.

Vladimir Potemkin, of Russia, made the statement that the uncertainty of whether or not all the League members would act together punitively against an aggressor was the chief cause of war.

President Roosevelt addressed a message to the ladies of the D. A. R., stating that America would never engage in a war of aggression; but on the other hand, the size of the army and navy would be determined by the size of other armies and navies.

At a meeting of the Foreign Policy Association in New York, Eustace Seligman said that wars are caused by barriers to international trade.

Moreover, many people believe that the international effort to obtain new war machines is the chief cause of war. In almost every country in Europe, there are millions of men ready to fight, such as in Italy where children of six years are trained for war. At times of real crisis the youth of any nation would respond to the call of arms, as they have always done in the past, but youth is beginning to realize the hopelessness of war. Youth wants nations to decide their difficulties in other ways less costly to human life and sacrifice. It is said about five hundred thousand students in schools are now conducting strikes for peace. To some of these rumors, Mrs. Franklin Delano Roosevelt's name has been linked. The Brooklyn College strike is an example of one of these movements. Many of the students after a meeting on the college steps paraded through streets displaying banners announcing that Brooklyn mothers did not raise their sons for cannon fodder. Though we may not commend this method of spreading the peace propaganda, it shows that youth is serious and in earnest upon this question.

It has been predicted that we will not solve the problem of war until we have converted the whole human race and returned to individualism.

However, now that we know what youth wants and the World needs, (not War—but Peace, peace with security, peace with national honor, peace with Christians, peace with non-Christians), let us strive for Peace, and see if Youth cannot point the way to Peace and greater security in the future than have the past generations; for as our motto indicates "Res non Verba" or the time has come for "deeds not words."

Helen Jenkins, '36.

YOUTH FACES THE CRIME QUESTION

Youth starts out in life with a soul like a sword, keen, bright, and uncompromising. Then comes what Shelley calls "the contagion of the world's slow stain, Crime." That comes to many young people because they begin with a banner inscribed "Excelsior." but gradually the dust of battle obliterates everything but the second syllable, "cel." They feel that truth, honor, and steadfastness do not mean as much as they had thought; for discouragement, unemployment, and disappointment tend to lower ideals and standards until the youth falls a victim of crime. Therefore age is a most important factor, for practically all crime falls in the active period of life. The average age of criminals is twenty-three years, while the age of arrests is nineteen years. To be sure much of this is due today to the fact that 3,000,000 American youth between the ages of sixteen and twenty-five are unemployed. Thus idleness breeds crime.

The tendency to crime comes from many sources. Conditions connected with family life have a great influence on crime; indeed, inasmuch as the family is the chief agency in society for socializing the young, perhaps domestic conditions are more important in the production of crime

than any other set of causes. Industrial conditions also have a profound influence upon criminal statistics. Economic causes, hard times, strikes, unemployment are all productive of crime. Furthermore, increase in the cost of necessities of life is very likely to increase crime of certain types.

Educational conditions have undoubtedly a great influence upon crime. While education could never in itself stamp out crime, defective or insufficient education greatly increases it. This is shown in the fact that illiterates are much more likely to commit crime than those who have a fair education. The defects in our educational system which especially favor the development of crime are chiefly the lack of facilities for industrial education and the want of specific moral instruction. These things are necessary in a socialized school system.

It is evident that this problem of crime is in no way an insoluble one in human society. What law cannot accomplish or even safely attempt, education and social standards can. Social education of individuals is the key to the reconstruction of society. It is essentially a process of acquiring certain habits, ideas, and standards as a preparation for life. In the ideal home young people are taught by their parents the importance of respect for school, church, and law, and the disastrous results of crime both to the individual and the state are explained; but in the less desirable homes, youth must learn this same lesson from clubs and different organizations which aim to inspire young people to become worthwhile, law-abiding citizens. Often youth becomes so interested in the activities of such a club that there is no time or desire to commit crime.

The national government has tried to give temporary relief to youth through the Rehabilitation Act, Educational Aid, the Citizens' Conservation Camps, and Youth Hostels.

Thus young people must not be discouraged, for society is trying to help them over these difficult times. Dr. Walton in a recent radio address to the Youth of the nation gave this advice: "Continue education for the days ahead. Do not give up. Never admit defeat." Most important of all if the young people of America are to face the perplexing problem of crime squarely, they must have faith in themselves, be loyal to their country, and have faith in God.

Doris Tambussi, '36.

VALEDICTORY

YOUTH FACES INTERNATIONAL RELATIONS

One of the major problems facing American youth today is what course the United States should take in international affairs. If our country enters into world politics and endeavors with her superior military strength to prevent aggression upon weak states, she will be subject to severe criticism on the part of imperial-minded Europe. On the other hand if she attempts to remain aloof, other countries will be quick to take advan-

tage of this course of action and will do all manner of evil knowing that the United States will not interfere. What can be done so that she will not become entangled in another death-dealing war and yet at the same time retain the status of honor to which she is accustomed?

Our situation in the world is most convenient for taking the lead to end the reign of terrorists in all parts of the globe. What power or coalition of powers would dare attack the United States? Where would the base be for their forces and supplies?

Our country is separated from militaristic Japan by the wide Pacific. The Atlantic keeps wrangling Europe away from our door. Because of these facts our country should be able to prevent such things as Mussolini's attack on Ethiopia or Japan's advance on China. Our natural resources alone could sustain the country even in the event of war, for an indefinite length of time. "Therefore," say the internationalists, "we should take advantage of God's gift to us and let our place in the sun make us the 'policeman of the world!'"

But view this from a different angle, that of the nationalists. The very fact that we are far from the powers of the world is one of the strongest arguments, also. If we are by natural boundaries far from tumultuous scenes why should we put ourselves out to bother with the affairs of others? Why not care just for our own interests and avoid another of those so-called "wars to end war." We are not so closely bound-up with the rest of the world that we cannot exist at least without them. Of course some business men of our country stand to lose considerable amounts of money no matter where the war is. Still it is their money and they realized what a gamble they were taking when they invested it. Why should hundreds and thousands of innocent American youth just beginning to reap the benefits of manhood be killed, murdered for the selfish interests of three or four?

There is still another path open—the middle road. Could some plan still be worked out whereby the United States could remain neutral during European conflicts, and at the same time retain an honored footing in the world? It seems as though we could interfere when some of our own possessions were in trouble or in some situation really warranting assistance and still keep out of major conflicts. As for American business, it stands to lose no matter on which side we cast our lot. Thus, why should we allow that to enter into our international dealings?

Therefore, Classmates, since the time has come for us to bid one another farewell, let us remember, that as American youth we have three possible roads to solve existing international problems. None of them is perfect. The road to the right is far too conservative and will allow our dignity to be tarnished. The road to the left is too radical and will bring about international complications. The middle road is, in all probability, the only logical way for us to attain our long-sought-for purpose. Let us hope that whatever road youth adopts will be successful and that peace will reign on earth forever more.

Richard Blackburn, '36.

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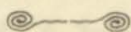
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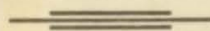
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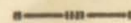
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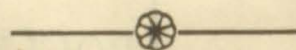


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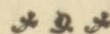


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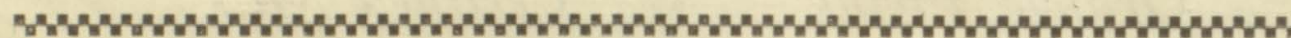
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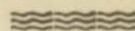
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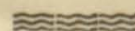
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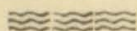
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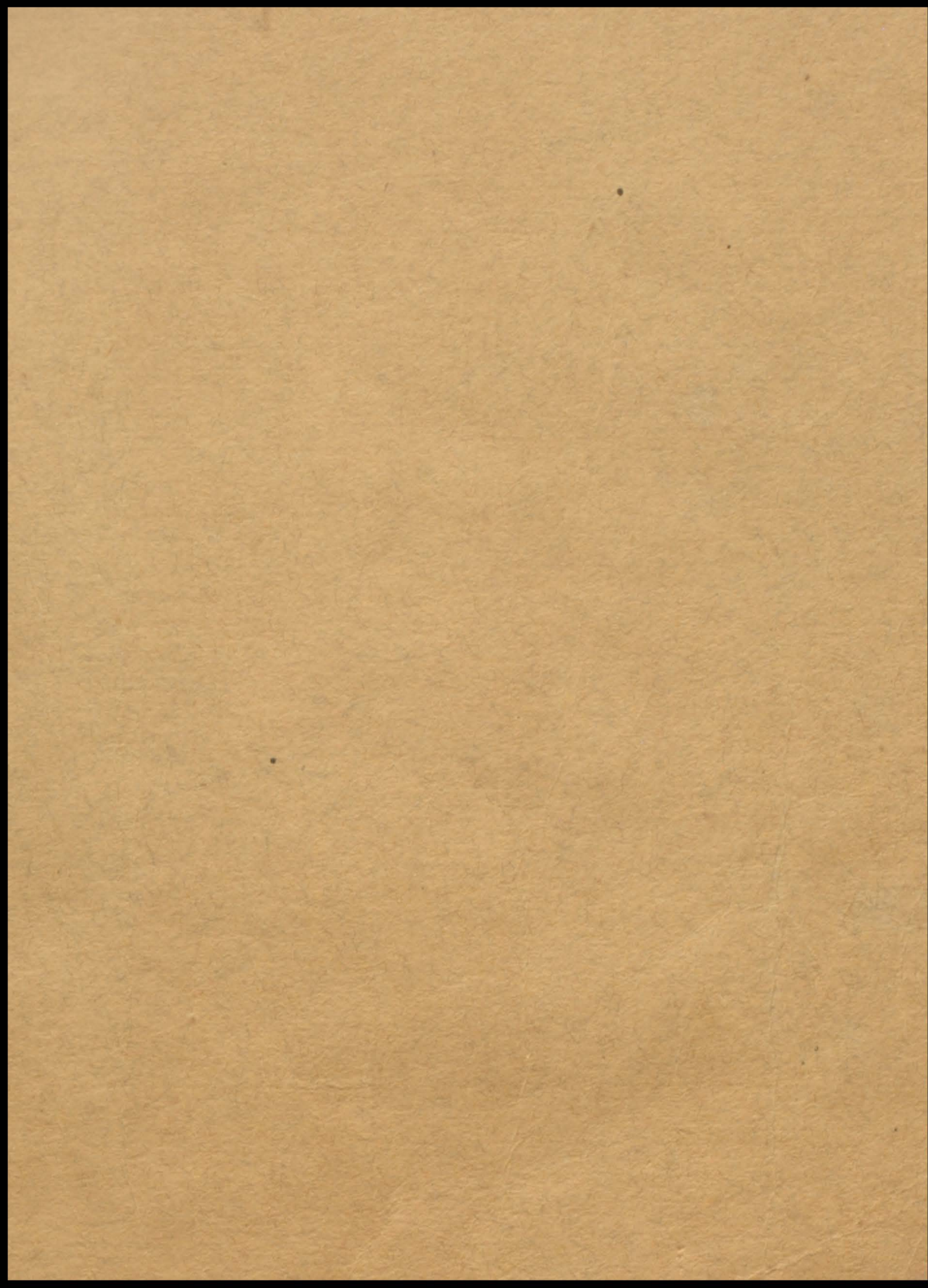
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